

FORT WAYNE COMMUNITY SCHOOLS



WE ARE YOUR SCHOOLS

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COLLEGE AND CAREER READINESS

CO-CURRICULARS
COLLEGE AND CAREER
READINESS – FACE

OCTOBER 25, 2021



AGENDA

- Introductions
- Agenda
- Co-Curriculars vs. Extra Curriculars
- Video
- Athletic Strategic Planning with StratOp
 - Purpose
 - Mission
 - StratOp Process
 - Desired Outcomes
 - StratOp Teams
 - Successes

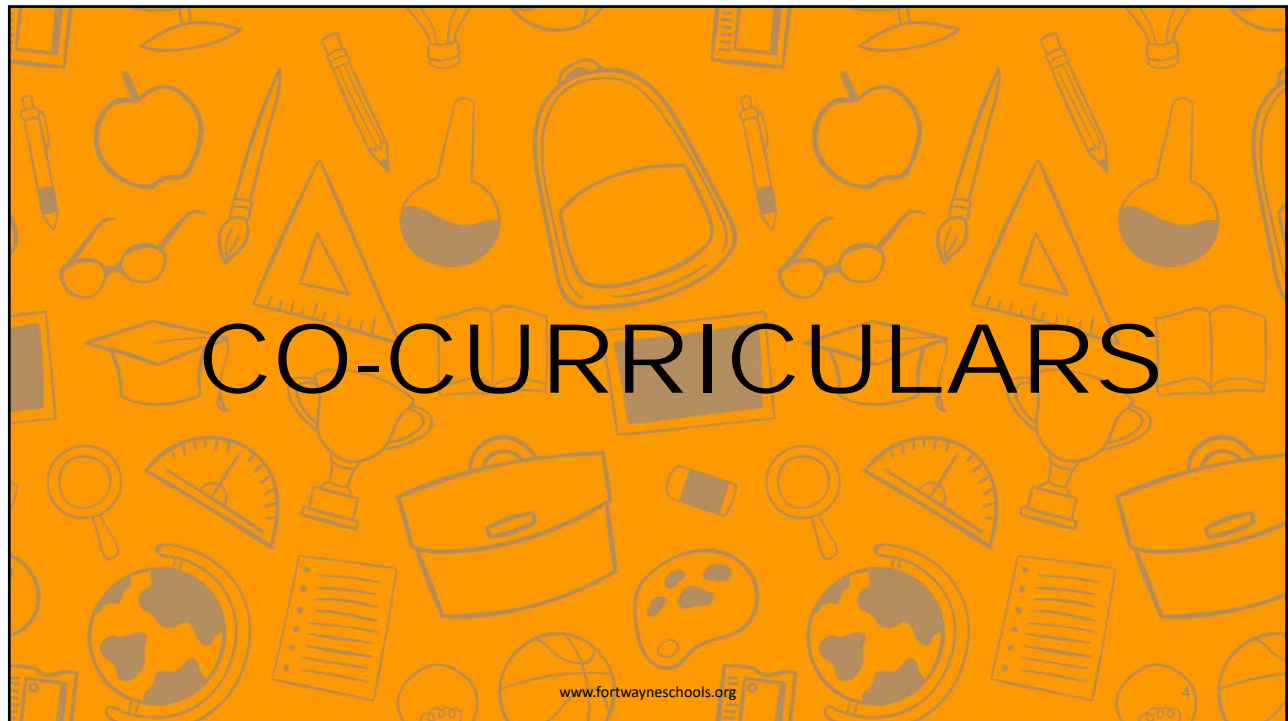


AGENDA

- Moving Forward

- Plans for the future and connections to College and Career Readiness

- Q & A





WHY CO-CURRICULARS?

Co-Curriculars vs. Extra-Curriculars

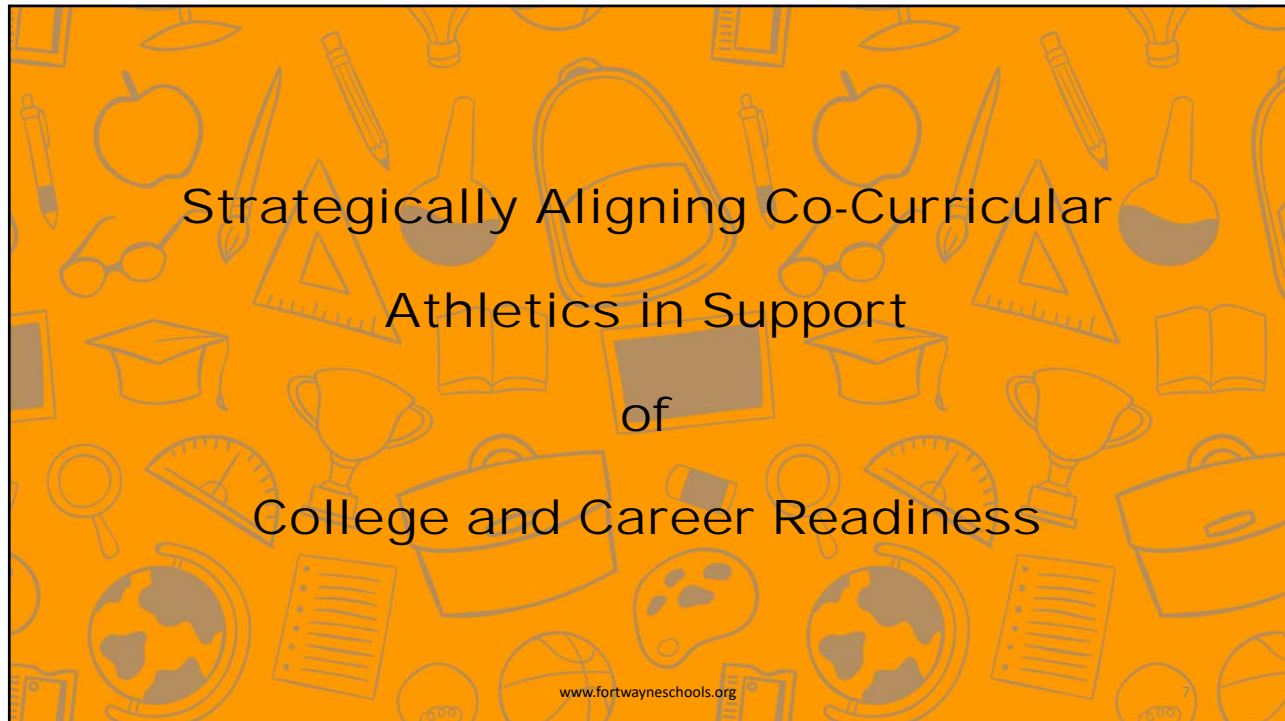
Extra-Curriculars – Not part of academics, additional activities typically not seen as academic in nature.

Co-Curriculars – Part of the curriculum, part of the academics, where intentional learning takes place outside the traditional classroom

Top reasons given nationally by students as to what keeps them engaged in school:

- Relationships with Teachers
- School spirit
- Whether teachers showed interest in them, listened to them and praise them (Finn & Voelkl)

[Co-Curriculars at FWCS Video](#)



PURPOSE

Academic Achievement

- Athletics as a co-curricular in support of College and Career Readiness
- Access to and obtainment of scholarships

Student Athlete

- A laser focus on development and support of student athletes in the classroom, in their designated sports and their future plans

Safety and Well-Being

- Create and sustain systems and programs that support athletes' safety, well-being, and character development



ATHLETIC MISSION

FWCS Athletic Mission

Fort Wayne Community Schools Athletics exist to pursue excellence, provide opportunity and enrich lives.



STRATOP PROCESS

A comprehensive and strategic planning process that provides a structure for developing a college and career ready K-12 athletic program By:

- Assessing where we are and how we got here, which gives perspective and sharper insight to finding effective solutions
- Developing a clear action plan, purposefully crafted to deliver measureable outcomes.

Facilitated by alumni, former NFL player, and professionally trained

StratOp facilitator



DESIRED OUTCOMES

Development of an investment plan that cultivates:

- Collaboration with and amongst various stakeholders
- Obtainment of strategic partnerships that assist in acquisition of support and resources
- Standardization of high quality, high functioning, and well-maintained facilities



DESIRED OUTCOMES

- Provide high quality academic and athletic experiences for ALL student and adult participants
- Effectively share the purpose and vision of FWCS athletics
- Increase co-curricular participation
- Become the k-12 educational destination of choice for students, families, volunteers and employees



STRAT-OP COMMITTEES and FUNCTIONS

Root System – John Key

- Develop and implement systems that will grow and optimize athletic programs and offerings across K-12

Athletic Academic Systems – Kurt Tippman

- Development and implement a comprehensive system and structure that will support the academic growth of student athletes

Culture – Core and Front Porch – John Houser

- Create coaching supports through professional learning, and leadership development for students and adults that ensure a rich, equitable experience, building confidence and pride



STRAT-OP COMMITTEES and FUNCTIONS

Fiscal Discipline for Athletics – Kathy Friend

- Develop an athletic budgeting system that sustainably evaluates and supports current and future fiscal needs and growth

Facilities Assessment – Darren Hess

- Develop a system to evaluate and maintain facility functionality and sustainability

Inventory – Virgil Tharp

- Develop a plan to assess, acquire, and maintain fully functioning athletic equipment and supplies



STRATOP COMMITTEES and FUNCTIONS

Athletic Technology Initiative – Andrew Schmitz

- Leverage digital to design an effective and efficient athletic program that engages students, athletes, parents, fans, and the community

Marketing Plan – Jennifer Antienzo-Fisher

- Develop a marketing plan to increase participation in and attendance at co-curriculars





ELEMENTARY SCHOOLS

- Restructured Coed Basketball by creating Boys and Girls' Teams

- Increased athletic offerings
 - Elementary Flag Football
 - Club Wrestling



MIDDLE SCHOOLS

Expansion of Opportunities for More Players and More Rigor

- Added assistant coach stipends for all sports' offerings

- Re-evaluated game structure and changed from grade levels to junior varsity and varsity, allowing athletes full field and game play



HIGH SCHOOLS

- ❑ Created a plan and timeline for installation of turf fields
- ❑ Created a plan and timeline for the renovation of weight rooms
 - Beginning December 2021
- ❑ Increased focus on “Strength and Conditioning”
 - Partnered with Parkview Sports Medicine to create and hire an Exercise Science Position
 - Alignment of PE curriculum offerings to support strength and conditioning





MOVING FORWARD

- ❑ Closer Connection between co-curriculars, academics, and overall college and career readiness
- ❑ Relationship building through mentorships and internships as part of co-curriculars

All students receive an education enhanced through a seamless connection with co-curriculars, supported by:

- ❑ Deep Learning (6 C's and 4 E's)
- ❑ 6 Pipelines
 - ❑ Trades
 - ❑ Advanced Manufacturing
 - ❑ Health Sciences
 - ❑ Teaching
 - ❑ eCommerce
 - ❑ IT/Data Analytics



FWCS MISSION

Fort Wayne Community Schools Educates All Students to High Standards
Enabling them to Become Productive, Responsible Citizens

CO-CURRICULARS play a huge role in accomplishing this mission





QUESTIONS AND ANSWERS

